Raspberry Pi Foundation research seminar

Introductory equity-oriented computer science with electronic textiles for high school students

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Links shared in the Zoom chat

Links shared by Yasmin and Elaine

- The Exploring Computer Science page which is home to all the information and
 resources relating to the Stitching the Loop electronic textiles unit:
 https://www.exploringcs.org/e-textiles Here you can download the complete package
 of all the guides and supporting materials relating to the curriculum unit. You can also
 find the video that Yasmin and Elaine shared during the seminar.
- The StitchFest webpage, with information about an e-textiles hackathon that took place in 2014, designed to broaden participation and perceptions in computing: https://www.yasminkafai.com/projects/stitch-fest

Yasmin also recommended the following papers:

- Fields, D. A., Kafai, Y.B., Nakajima, T.M., Goode, J., & Margolis, J. (2018). Putting Making into High School Computer Science Classrooms: Promoting Equity in Teaching and Learning with Electronic Textiles in Exploring Computer Science. Equity, Excellence, and Education, 51(1), 21-35. Available at https://digitalcommons.usu.edu/itls_facpub/812/
- Kafai, Y. B., & Fields, D. A. (2018). Some reflections on designing constructionist activities for classrooms. In V. Dagiene & E. Jastuė (Eds.), Constructionism 2018: Constructionism, Computational Thinking and Educational Innovation: conference proceedings, Vilnius, Lithuania, pp. 606-612. Available at http://www.constructionism2018.fsf.vu.lt/proceedings

Links shared by seminar participants

- A 2016 paper about the development of ultrasonic gloves for blind people using Lilypad Arduino: https://www.researchgate.net/profile/Abdulrahman-Alkandari-3/publication/30034460
 - 8 ULTRASONIC SENSORS GLOVES FOR BLIND PEOPLE USING LILYPAD ARDUINO/links/585f5a8c08ae8fce490180a7/ULTRASONIC-SENSORS-GLOVES-F OR-BLIND-PEOPLE-USING-LILYPAD-ARDUINO.pdf
- A YouTube video showing the results of a BBC micro:bit project to activate LEDs using voice commands: https://www.youtube.com/watch?v=FYpF7SzT3gc